

HESBURGH PROGRAM IN PUBLIC SERVICE SPRING 2016 COURSE OFFERINGS

PRE-REQUISITES

HESB 20002 Principles of Microeconomics (Economics)

An introduction to economics, with particular attention to the pricing mechanism, competitive and monopolistic markets, government regulation of the economy, labor-management relations and programs, income determination and public policy, trade and the international economy.

Section 02: Flannery, Mary M W F 10:30A - 11:20A (CRN 27141)

Section 05: Spence, Forrest T R 3:30P - 4:45P (CRN 29971)

**Due to high demand for Microeconomics, seats are held for Hesburgh Minor students with a HESB course number.*

POLS 20100 American Politics (Political Science)

This course offers an introduction to the principles, institutions, and decision-making processes of the national government of the United States. Over the semester, we will examine the foundations of American government (the Constitution, federalism, American political culture and ideology), political institutions (Congress, presidency, judiciary, and bureaucracy), democratic processes and players (elections, voting, public opinion, political parties, interest groups, social movements, and mass media), and public policy making.

Kaplan, Joshua M W F - 10:30A - 11:20A (CRN 21694)

GATEWAY COURSE

HESB 20010 Introduction to Public Policy (Hesburgh Program)

This course introduces students to fundamentals of public policy by examining the policy process, reviewing tools for policy analysis, and delving in to substantive policy areas. In our exploration of the policymaking process, we will examine how government structure shapes that process, as well as the role and influence of various actors, including special interests. The course will provide students with insight and relevant tools for policy analysis, including writing. Additionally, the course will delve into several substantive policy areas including healthcare, the environment, economic and social policy. This course is the gateway to the Hesburgh Minor in Public Service, but students from all majors and Colleges are welcome.

Anewalt, Claudia M W - 12:30P - 1:45P (CRN 21032)

TOOLS

HESB 30101 Statistics for Social Research (Sociology)

This course is designed to show students how to interpret and critically evaluate statistics commonly used to describe, predict, and evaluate in the social sciences, as well as many areas of the business and/or medical world. The focus is on a conceptual understanding of what the statistic does, means and what assumptions are made from it. Hands-on experience in using data analysis is part of the course.

Austin, Megan M W - 9:30A - 10:45A (CRN 21690)

HESB 30102 Intermediate Micro Theory (Economics)

An examination of the language and analytical tools of microeconomics, emphasizing the functional relationship between the factor and product markets and resource allocation.

Feng, Felix T R - 12:30P - 1:45P (CRN 24737)

HESB 30108 Applied Quantitative Methods (Political Science)

Students in this course will learn to understand, and to use, the most common statistical techniques used in political science. They will apply this methodological training to the development of a research project that will culminate in a paper modeled upon, and suitable for submission for publication in, peer reviewed scholarly journals. No prior understanding of or experience with statistical methods is expected. While students are encouraged to develop their own projects, and course time will be devoted to precisely the question of how we develop and craft ideas into do-able research projects, some recommended paper topics will be provided. This course is especially recommended to students contemplating graduate work in the social sciences.

Radcliff, Benjamin T R - 5:05P - 6:20P (CRN 29972)

HESB 30113 Thesis Research Design (Political Science)

This course is designed to provide students with the tools to accomplish original research in political science, and is designed for students who are preparing to write a senior thesis. Students will learn the skills necessary for an original research project, including how to formulate an empirical question, how to gather and analyze relevant data or evidence, and how to interpret this analysis. During this course, students will create an original research proposal for which they will compile a bibliography, gather and analyze relevant data, write a research outline, and present their research to fellow students.

Rosato, Susan T R - 11:00A - 12:15P (CRN 29973)

VALUES

HESB 20211 Rich, Poor, and War (Theology)

This course examines the interrelationships between economic injustice and violence. It begins by investigating the gap between rich and poor both in the US and worldwide. We also look at the history of Christian thought on wealth and poverty. We then address the ways in which economic disparity intersects with the problem of violence in both domestic (violence against women) and political realms (war and revolution). Next, we canvass Christian thought on the use of violence. This raises the question of whether Christianity itself contributes more to violence or to peace. Finally, we pose the question of whether forgiveness for violence is advisable or feasible.

Whitmore, Todd T R - 9:30A - 10:45A (CRN 24736)

HESB 30230 Religion and Social Life (Sociology)

How does social life influence religion? How does religion influence society? What is religion's social significance in a complex society like ours? Is religion's significance declining? This course will consider these and other questions by exploring the great variety in social expressions of religion. The course examines the social bases of churches, sects, and cults, and it focuses on contemporary religion in the United States.

Christiano, Kevin M W - 3:30P - 4:45P (CRN 22825)

HESB 30263 Ethics (Philosophy)

An examination of the relationship between thought and action in light of contemporary and traditional accounts of the nature of ethics.

Section 01: Sterba, James M W F - 2:00P - 2:50P (CRN 26752)

Section 02: Ethics Madison, Ryan T R - 9:30A - 10:45A (CRN 26754)

Section 03: Ethics TBA M W F - 11:30A - 12:20P (CRN 26753)

HESB 30283 Gay Rights and the Constitution (Political Science)

This course will review decisions of the U.S. Supreme court regarding the constitutional rights of homosexuals. It will assess the Court's decisions in light of (1) background theories of constitutional interpretation; (2) the principles of the American Founding; and (3) present day moral arguments for and against gay rights. Readings will consist of Supreme Court cases, selections from the Ratification debate and the philosophic writings that influenced the Founding, and the writings of present-day moral philosophers on both sides of the issues. Grades will be based on mid-term and final exams, with an optional term paper for one quarter of the course grade.

Barber, Sotirios T R - 11:00A - 12:15P (CRN 26756)

HESB 30284 Liberalism and Conservatism (Political Science)

This course will explore the intellectual foundations of the constellation of ideas that have become the dominant political worldviews in modern American society. The course will focus on European sources of each tradition, as well as developments of each in America. Concepts that will be explored include progress, historicism, pragmatism, liberty, equality, diversity, cosmopolitanism, localism, tradition, prescription, authority, secularism and religion, particularly Catholicism.

Deneen, Patrick M W - 3:30P - 4:45P (CRN 26757)

HESB 30289 Ethics of Emerging Weapon Tech (Philosophy)

This course explores the ethical challenges posed by the ongoing revolution in the technology of war. After learning about some general, philosophical approaches to ethical decision making, we will examine a wide range of new weapons technologies, from “smart” bombs, drones, and robots to em (electromagnetic) weapons, cyberwar, and bio-enhancement, asking the question whether the existing framework of Just War Theory and the Law of Armed Conflict (LOAC) are adequate for war as it will be fought in the 21st century.

Section 01: Ruiz De Olano Altuna, Pablo & Latiff, Robert T R - 12:30P - 1:45P (CRN 27145)

Section 02: Ruiz De Olano Altuna, Pablo & Latiff, Robert T R - 2:00P - 3:15P (CRN 27146)

HESB 30291 Latinos in the Future of America (Political Science)

This course will examine the opportunities and challenges facing Latino communities today as they simultaneously transform and are transformed by their continuing growth in U.S. society. Through a careful examination of the biographies of leaders in Latino communities, we will examine what role they have each played in empowering Latino communities to advance in business, arts, education, community organizing, entertainment, medicine, religion, law, academia, politics, and other areas. The course will coincide with the Transformative Latino Leadership Speaker Series sponsored by the Arthur Foundation through the Institute for Latino Studies. Students in the class will have the opportunity to interact with invited leaders in several settings including the classroom, meals, receptions, and university-wide events. The primary course requirement is a research essay about the life and career of a chosen leader.

Fraga, Luis M W - 11:00A - 12:15P (CRN 29974)

INSTITUTIONS & PROCESSES

HESB 30421 Race/Ethnicity & American Politics (Political Science)

This course introduces students to the dynamics of the social and historical construction of race and ethnicity in American political life. The course explores the following core questions: What are race and ethnicity? What are the best ways to think about the impact of race and ethnicity on American citizens? What is the history of racial and ethnic formation in American political life? How do race and ethnicity link up with other identities animating political actions like gender and class? What role do American political institutions the Congress, presidency, judiciary, state and local governments, etc. play in constructing and maintaining these identity categories? Can these institutions ever be used to overcome the points of division in American society?

Ramirez, Ricardo M W - 9:30A - 10:45A (CRN 26761)

HESB 30441 Race and Ethnicity (Sociology)

This course has three objectives. First, the course will help you to think critically about issues related to race and ethnicity in American society. The second objective is to foster a dialogue between you and other students about racist and ethnocentric attitudes and actions. The third objective is to encourage you to explore your own racial and ethnic identity and to understand how this identity reflects and shapes your life experiences.

Jones, Jennifer T R - 2:00P - 3:15P (CRN 25760)

HESB 30422 - Section 01: Intro Social Problems (Sociology)

Today's society is beset by many serious social problems, for example, crime and deviance, drug abuse and addiction, domestic violence, hunger and poverty, and racial/ethnic discrimination. How do we think about these problems in ways that lead to helpful solutions? In what ways does one's own social background and role in society affect his/her views of these problems? In this course, students will learn to take a sociological perspective not only in examining the causes, consequences, and solutions to some of society's most troubling social problems, but also in taking a critical look at their own perceptions of the problems.

Estep, Kevin M W F - 9:25A - 10:15A (CRN 24741)

HESB 30473 US Foreign Policy in Cold War (History)

This course covers the main developments in American foreign policy from World War II through the end of the Cold War. The principal topics of investigation will be wartime diplomacy and the origins of the Cold War; the Cold War and containment in Europe and Asia; Eisenhower/Dulles diplomacy; Kennedy-Johnson and Vietnam; Nixon-Kissinger and détente; Carter and the diplomacy of Human Rights; Reagan and the revival of containment; Bush and the end of the Cold War.

Miscamble, Wilson T R - 3:30P - 4:45P (CRN 27149)

HESB 30562 Sociology of War and Terror (Sociology)

This course offers a broad introduction to the sociology of wars, terror, and communal violence, including their causes, conduct, and consequences. We will consider the basic social forces which impel people to kill and to risk death in the name of their societies, including the relationship of violence to “human nature.” We will survey the manifold characteristics of societies that contribute to and are affected by war and terror: politics; economics; religion; culture; demographics; the environment; gender; race, ethnicity, and nationalism; social movements; and social psychology. We will survey the scope of war and terror throughout social history and pre-history, but will give special attention to the security dilemmas confronting American society. And we will consider alternatives to war and terror and the prospects for transcending the communal violence that has been so much a part of social life for millennia. The format of the course combines lectures, presentations, and discussions. We will draw on both written and visual materials of several kinds. Grades will be based on examinations, brief written work, and participation. (This course requires no background in sociology. It is open to any student, regardless of major, who is concerned about the occurrence of armed conflict in social life.) This course bears the ALSS attribute.

Faeges, Russell M W F - 12:50P - 1:40P (CRN 24742)

HESB 30568 Education Law and Policy (Education Schooling and Society)

This course focuses on selected legal and policy issues related to K-12 education in the United States. A central theme is the intersection of K-12 schooling and the state, with a particular focus on Constitutional issues of religious freedom and establishment, student speech and privacy, parental choice, educational opportunity, and education reform trends such as charter schools and accountability measures. Questions examined over the course of the semester include: What are the most basic obligations of the state with regard to its regulation of K-12 education? What are the most basic rights of parents in this regard? In what ways does the 1st Amendment protect - and limit - the speech and privacy rights of K-12 schoolchildren? In what ways may the state accommodate K-12 schools with an explicitly religious character? What are the Constitutional requirements with regard to religious speech or expression within K-12 public schools? To what degree is the principle of equality manifest in the form of educational opportunity? How has this changed over time? In what ways have education reform trends such as charter schooling and increased accountability changed the policy landscape of K-12 education?

Schoenig, John M W - 2:00P - 3:15P (CRN 24327)

HESB 30595 Early Childhood Policy in US (Education Schooling and Society)

This course covers the various issues relevant to the current early childhood education landscape. This includes theories of early learning and child development, policy development in the United States, the issues of inequality and the achievement gap (particularly related to K-12 Education Reform) and research on interventions or “what works” in early childhood programming. The advantage to understanding the theories of child development, the policy context and the intervention research is that it gives future teachers and future policymakers a foundational premise upon which to grow, analyze, learn and teach. Topics covered will include: Theories of Child Development (Infant Schools to Present), Head Start and the CCDBG, State Preschool, Inequality and the Achievement Gap in the Early Years and Interventions in Early Childhood (HighScope/Perry Preschool, Abecedarian and Chicago Parent Studies, Head Start Research). The goal of this class is to come away with a greater understanding of the language, the history, the goals and the possibilities in this policy area as well as its connections to other social welfare programs and to K-12 schooling. Students will become more fluent in the language of early childhood education and will gain the foundational knowledge of past and current theories, laws, policies and educational interventions.

Fulcher-Dawson, Rachel M W - 12:30P - 1:45P (CRN 25175)

HESB 30606 Social Inequality & American Education (Sociology)

Many have claimed that the American educational system is the “great equalizer among men.” In other words, the educational system gives everyone a chance to prosper in American society regardless of their social origins. In this course, we will explore the validity of this claim. Do schools help make American society more equal by reducing the importance of class, race, and gender as sources of inequality, or do schools simply reinforce existing inequalities and reproduce pre-existing social relations? Topics covered in the course include: unequal resources among schools, sorting practices of students within schools, parents’ role in determining student outcomes, the role of schooling in determining labor market outcomes for individuals, and the use of educational programs as a remedy for poverty.

Carbonaro, William M W - 2:00P - 3:15P (CRN 25365)

HESB 30629 - Section 01: Transnational America (American Studies)

What does American Studies have to do with the rest of the world? A lot. The movement of people, ideas, and products across our national borders have influenced both the United States and the world around us. (Think immigration, commerce, study abroad programs, cultural fads like belly dance and gangnam style, but also, imperialism, terrorism, and drones.) In this course, we will explore both the presence of the world in the United States and the presence of the United States in the world, with a focus on the politics of culture. How have Americans imagined the world and how have non-Americans imagined the United States? Is there such a thing as “cultural imperialism” or “Americanization” and how does it work? How has culture influenced U.S. foreign policy and how have U.S. foreign policy makers and non-governmental groups sought to influence culture, both within the United States and elsewhere? The course has a chronological emphasis, beginning with the Spanish-Cuban-American war (1898) and U.S. imperialism in the Pacific, going on to the post-WWI “Wilsonian Moment”, WWII, “the American Century” and the Cold War, and the War on Terror. Even more important, however, is its thematic emphasis on the connections between culture and policy. Requirements include discussion, reading responses, and a final research-based paper.

Gurel, Perin M W - 2:00P - 3:15P (CRN 25994)

HESB 30635 Cybercrime and the Law (Computing and Digital Technologies)

Almost all crimes, or even human interactions, contain a digital component. The fact that “old” laws don’t always fit “new” problems is no more apparent than in the area of cybercrimes. This course will include discussion of topics including: the methodology of typical cyber investigations, the application of the Fourth Amendment to digital evidence, and different types of cyber-specific laws enforced today. The course will also focus on the responses of both courts and legislators to the ever-evolving issues presented by computer crimes.

Tamashasky, Eric M W - 11:00A - 12:15P (CRN 29975)

HESB 30658 The United States Congress (Political Science)

This course is an introduction to the political and legislative process of the U.S. Congress. The course will focus on a semester-long legislative simulation in which students play the role of United States Senators. Students will organize the legislature, form parties and caucuses, select their own leaders, draft their own bills, debate, and vote on legislation. The first few weeks will consist of traditional lectures to introduce how Congress works; the rest of the semester will be primarily devoted to the legislative simulation.

Castle, Jeremiah M W - 3:30P - 4:45P (CRN 29976)

HESB 30659 War and Peace in Middle East (Political Science)

This course traces the path to war and the search for peace in the Middle East. We will begin with a historical overview of the origins of the Israeli-Palestinian conflict, the rivalry between Israel and its Arab neighbors, and the international dimensions of this dispute. To understand why this region is plagued by violence, we will examine the leading explanations for the outbreak of separatist conflicts, including nationalism, ethnic and religious divisions, inequality, and repression. We will then assess the strengths and weakness of these theories by exploring the issues at the heart of the conflict: territory, security and terrorism, refugees, settlements, Jerusalem, and nuclear weapons. Particular emphasis is placed on the major developments of the past two decades, including the Oslo peace process (1993-2000), the al-Aqsa Intifada, the Israeli disengagement from Gaza and the election of Hamas, the separation barrier in the West Bank, and the repeated wars between the Israeli military and the Palestinian militants in Gaza. By the end of the course, students will possess a theoretically informed and balanced understanding of the causes, conduct and consequences of the Arab-Israeli conflict, and will be able to think through policy options for the resolution of this dispute.

Konaev, Margarita T R - 12:30P - 1:45P (CRN 29977)

HESB 30660 Authoritarian Politics (Political Science)

This course explores the characteristics and dynamics of contemporary authoritarian regimes. We will examine how and why authoritarian political systems come about, what sustains them, their policy choices, why some people resist and others do not, and how and why they decline and fall.

Koesel, Karrie M W - 12:30P - 1:45P (CRN 29978)

HESB 30661 : Community and Power (Political Science)

In this course we study several pressing, widespread political issues in our twenty-first century world, focusing on particular cases: national income inequality, regime stability, and the plight of the poor (Kenya, USA); unbalanced national influences in international institutions (WTO, UN); challenges to democratization in authoritarian countries (Egypt, Rwanda); immigration crises and immigrant rights (Syrian refugees); the rights of ethnic communities within nations (French, aboriginal, and Islamic communities in Canada); radical religious politics (ISIS), and gender discrimination (India). Given a world of limited resources and actors with diverse powers and interests, what could ease the tensions between us and enable us to get along? Combining description and analysis, and drawing on both contemporary authors and classic political theorists of the modern period (e.g. Grotius, Locke, Tocqueville, Smith, Mill, Marx, Weber), we will compare a wide spectrum of theories on each issue and consider how they might apply to our focus cases.

Sawatzky, Nathan M W - 2:00P - 3:15P (CRN 29979)

HESB 30662 Entitlement Reform (Economics)

With an aging population and concerns with the magnitude of government debt, the future obligations of Social Security and Medicare have made prompted policy makers to actively consider reforms of these government entitlement programs. This course will examine the following topics. What is the economic status of the elderly? How do government programs assist the elderly (the broad range of assistance from tax preferences and means tested programs such as food stamps and Supplemental Security Income to the universal programs such as Social Security and Medicare)? What role do these government programs play in retirement policy? Are governments too generous or should the elderly take on greater responsibility for their retirement years? What reforms are being proposed currently for reform of Social Security and Medicare?

Betson, David M W - 3:30P - 4:45P (CRN 29980)

HESB 30663 Environmental Sociology (Sociology)

Environmental factors shape social phenomena, and human societies alter the natural environment. In many cases, these alterations have become crises that are receiving increasing attention: climate change, deforestation, and pollution. This course will investigate these back-and-forth dynamics between the environmental and the social, gaining insights from major thinkers from around the world. We will then combine diverse case studies with theories of production and consumption, culture and power, and organizations and institutions. The course will conclude by studying social movements aimed at protecting local and national environments and populations. Readings will draw from a range of authors, including sociologists and other social scientists, biologists, lawyers, journalists, and novelists.

Escher, Daniel M W 8:00 - 9:15 AM (CRN 30431)

HESB 43043 Health Care and the Poor (Hesburgh Program)

The relationship between health and poverty is complex and challenging. The inability of the poor to maintain adequate nutrition, shelter and have access to preventative medical care can contribute to their poor health status. But even if one isn't poor, one illness or hospitalization can test their ability to meet both their ability to meet the financial burden of their medical care as well as their other needs. In either case, individuals have to face difficult choices between their health and other material needs. This course examines the consequences of the health risks the poor face and the difficulties that they have in obtaining medical care whether they are uninsured, seek "charitable" care, or utilize public programs such as Medicaid. The course will also examine the impact of the Affordable Care Act that will require all individuals to have at least a minimal level of health care coverage.

Betson, David T R - 2:00P - 3:15P (CRN 25366)

HESB 43546 Black Politics in Multiracial America Dianne (Africana Studies)

This course undertakes a broad examination of black politics in multiracial America. Racial issues have provoked crises in American politics; changes in racial status have prompted American political institutions to operate in distinctive ways. The course examines the interface of black politics with and within the American political system. How successful have blacks been as they attempted to penetrate the electoral system in the post civil rights era. What conflicts and controversies have arisen as African Americans have sought to integrate the American system of power. Now that the laws have been changed to permit limited integration, should African Americans integrate politically, that is should they attempt to ‘deracialize’ their political appeals and strategy, with an effort to “crossover politically;” are some approaches such as those of President Barack Obama “not black enough?” What internal political challenges do African Americans face; some such as the increasing importance of class and socioeconomic factors, as well as gender and sexuality may reshape the definition of the black community. What intellectual challenges and strategic choices are they facing as the American population has grown increasingly multiracial. Finally, in light of these demographic changes in American life and American politics, how stable will past patterns of political participation, and political organizations and institutions of African American politics remain.

Pinderhughes, Dianne T R - 12:30P - 1:45P (CRN 26768)

CAPSTONE SEMINAR

HESB 43897 The Policy-Making Process (Hesburgh Program)

This course examines the public policy-making process at the federal, state, and local levels. Students will explore a specific policy problem affecting the South Bend metropolitan area. The goal will be to write and present a policy brief to local decision-makers in public policy.

Ramirez, Ricardo M W - 2:00P - 3:15P (CRN 29981)