

# HESBURGH PROGRAM IN PUBLIC SERVICE

## FALL 2017 COURSE OFFERINGS

The Hesburgh Program in Public Service minor consists of five courses. It is designed to allow students to choose courses that complement their major, and pursue their particular public policy interest.

### CO-REQUISITES

Students must take Microeconomics and American Politics early in their progress towards completing the minor.

### GATEWAY COURSE

Intro to Public Policy

### RESEARCH TOOLS

Students must take a research methodology course from the social sciences. These courses introduce students to techniques to assess policy problems and evaluate policy outcomes.

### ELECTIVES

Students must take two elective courses from separate categories; values, institutions, and topics to deepen their understanding of the process and substance of policy.

### CAPSTONE

The Policy-Making Process or Independent Capstone Research.

### CONTACT

For additional information on course selection see Carolina Arroyo (carroyo@nd.edu) in 217 O'Shaughnessy Hall or visit [hesburghprogram.nd.edu](http://hesburghprogram.nd.edu)

### *Tools*

HESB 30101/SOC 30903  
HESB 30102/ECON 30010  
HESB 30104/ECON 30330  
HESB 40107/POLS 40813

### *Values*

HESB 20211/THEO 20619  
HESB 20218/POLS 20600  
HESB 20222/PHIL 20401  
HESB 30261/POLS 30654  
HESB 30303/MGTO 30510  
HESB 30618/POLS 30662

### *Institutions*

HESB 20225/SOC 20342  
HESB 30312/ POLS 30213  
HESB 30315/POLS 30710  
HESB 30437/POLS 30060  
HESB 30499/POLS 30022  
HESB 30638/POLS 30024  
HESB 30658/POLS 30005

### *Topics*

HESB 20219/SOC 20228  
HESB 20220/SOC 20033  
HESB 30220/ECON 33561  
HESB 30301/POLS 30201  
HESB 30302/CSC 33997  
HESB 30304/ECON 30541  
HESB 30306/POLS 30440  
HESB 30310/ESS 30635

HESB 30312/POLS 30213  
HESB 30313/POLS 30242  
HESB 30568/ESS 30605  
HESB 30584/ESS 33611

HESB 30588/POLS 30051  
HESB 30595/ESS 30629  
HESB 33102/CSC 33988  
HESB 40102/CDT 40220  
HESB 40108/ILS 43103  
HESB 40109/SOC 40838  
HESB 40110/ILS 41103

HESB 43540/SOC 43479  
HESB 43895/SOC 43281

## ELECTIVES

Stats for Sociological Research  
Intermediate Micro Theory  
Statistics for Economics  
Applied Quantitative Methods

Rich, Poor, and War  
Political Theory  
Ethics  
Catholicism and Politics  
Social Entrepreneurship  
Religion, State and American Constitutionalism

Marriage and the Family  
Domestic Politics of Global Policy  
Hamilton  
Constitutional Law  
Public Opinion & Political Behavior  
Media and Politics  
The United States Congress

Social Inequality & American Education  
Intro to Social Problems  
Tax Reform  
United States Foreign Policy  
Rethinking Crime and Justice  
Public Economics  
Intro to Political Economy  
Understanding Race, Culture & Identity in Urban Schools  
Domestic Politics of Global Policy Decisions  
The Geopolitics of Energy  
Education Law and Policy  
History of American Education: Race, Class Gender and Politics  
Urban Politics  
Early Childhood Policy in the U.S.  
Intro to Asset-Based Community Development  
Cybercrime and the Law  
Mexican Immigration  
Racial and Ethnic Conflict in the US  
Community Based Service for Mexican Immigration class  
International Migration & Human Rights  
Racial/Ethnic Educational Inequality

## OTHER OPPORTUNITIES

HESB 33900 The Business of Nonprofits: Passion to Practice

## PREREQUISITES

### **HESB 20001/POLS 20010 American Politics (4)**

This course surveys the basic institutions and practices of American politics. The goal of the course is to gain a more systematic understanding of American politics that will help you become better informed and more articulate. The course examines the institutional and constitutional framework of American politics and identifies the key ideas needed to understand politics today. The reading and writing assignments have been designed not only to inform you, but also to help develop your analytic and research skills. The themes of the course include the logic and consequences of the separation of powers, the build-in biases of institutions and procedures, the origins and consequence of political reforms, and recent changes in American politics in the 21st century. This semester we will emphasize the significance of the upcoming 2016 elections, and the course will include election-related assignments. Although the course counts toward the Political Science major and will prepare prospective majors for further study of American politics, its primary aim is to introduce students of all backgrounds and interests to the information, ideas, and academic skills that will enable them to understand American politics better and help them become more thoughtful and responsible citizens.

Layman, Geoff MW 10:30-11:20

### **HESB 20002/ECON 10011 Principles of Microeconomics (6)**

An introduction to economics, with particular attention to the pricing mechanism, competitive and monopolistic markets, government regulation of the economy, labor-management relations and programs, income determination and public policy, trade and the international economy.

Spence, Forrest TR 2:00-3:15

Dziadula, Eva MWF 9:25-10:15

Lieber, Ethan TR 9:30-10:45

## GATEWAY

### **HESB 20010/POLS 30040 Intro to Public Policy (32)**

This course introduces students to fundamentals of public policy by examining the policy process, reviewing tools for policy analysis, and delving in to substantive policy areas. In our exploration of the policymaking process, we will examine how government structure shapes that process, as well as the role and influence of various actors, including special interests. The course will provide students with insight and relevant tools for policy analysis, including writing. Additionally, the course will delve into several substantive policy areas including healthcare, the environment, economic and social policy. This course is the gateway to the Hesburgh Minor in Public Service, but students from all majors and Colleges are welcome.

Francis, Claudia TR 11:00-12:15

## TOOLS

### **HESB 30101/SOC 30903 Stats for Sociological Research (3)**

This course is designed to show students how to interpret and critically evaluate statistics commonly used to describe, predict, and evaluate in the social sciences, as well as many areas of the business and/or medical world. The focus is on a conceptual understanding of what the statistic does, means and what assumptions are made from it. Hands-on experience in using data analysis is part of the course.

Sikkink, David TR 3:30-4:45

### **HESB 30102/ECON 30010 Intermediate Micro Theory (2)**

An examination of the language and analytical tools of microeconomics, emphasizing the functional relationship between the factor and product markets and resource allocation.

Spence, Forrest TR 11:00-12:15

Cronin, Christopher MW 3:30-4:45

### **HESB 30104/ECON 30330 Statistics for Economics (1)**

This course seeks to introduce the student to the principles of probability and statistical theory appropriate for the study of economics. The emphasis of the course will be on hypothesis testing and regression analysis.

Instructor TBD MWF 12:50-1:40

### **HESB 40107/POLS 40813 Applied Quantitative Methods (2)**

Students in this course will learn to understand, and to use, the most common statistical techniques used in political science. They will apply this methodological training to the development of a research project that will culminate in a paper modeled upon, and suitable for submission for publication in, peer reviewed scholarly journals. No prior understanding of or experience with statistical methods is expected. While students are encouraged to develop their own projects, and course time will be devoted to precisely the question of how we develop and craft ideas into do-able research projects, some recommended paper topics will be provided. This course is especially recommended to students contemplating graduate work in the social sciences.

Radcliff, Benjamin MW 2:00-3:15

## **VALUES**

### **HESB 20211/THEO 20619 Rich, Poor and War (3)**

This course examines the interrelationships between economic injustice and violence. It begins by investigating the gap between rich and poor both in the US and worldwide. We also look at the history of Christian thought on wealth and poverty. We then address the ways in which economic disparity intersects with the problem of violence in both domestic (violence against women) and political realms (war and revolution). Next, we canvass Christian thought on the use of violence. This raises the question of whether Christianity itself contributes more to violence or to peace. Finally, we pose the question of whether forgiveness for violence is advisable or feasible.

Whitmore, Todd TR 11:00-12:15

### **HESB 20218/POLS 20600 Political Theory (3)**

This course is an introduction to political theory as a tradition of discourse and as a way of thinking about politics. The course surveys selected works of political theory and explores some of the recurring themes and questions that political theory addresses. This introductory course fulfills the political theory breadth requirement for the political science major.

Deneen, Patrick MW 9:30-10:45

### **HESB 20222/PHIL 20401 Ethics (3)**

An examination of the relationship between thought and action in light of contemporary and traditional accounts of the nature of ethics.

Squires, David TR 9:30-10:45

### **HESB 30261/POLS 30654 Catholicism and Politics (2)**

Catholicism and Politics poses the question, both simple and complex: How ought Catholics to think about the political order and political issues within it? The first part of the course will survey major responses to this question drawn from Church history: the early church, the medieval church, and the modern church. The second part applies these models to contemporary issues ranging among war, intervention, globalization, abortion, the death penalty, religious freedom, gender issues, and economic development. The course culminates in “Vatican III,” where teams of students, representing church factions, gather to discover church teachings on selected controversial political issues.

Philpott, James TR 9:30-10:45

### **HESB 30303/MGTO 30510 Social Entrepreneurship (3)**

Some of the most dynamic and successful businesses are aspiring to a “double” or “triple bottom line”: profitability, beneficial human impact, and environmental sustainability. This course exposes students to a new and growing trend in leadership, venture creation, product design, and service delivery which uses the basic entrepreneurial template to transform the landscape of both for-profit and not-for-profit ventures.

Slaggert, Karen, TR 12:30-1:45

### **HESB 30618/POLS 30662 Religion, State and American Constitutionalism (2)**

Class examines philosophical, constitutional, and political questions pertaining to religion and politics, including: Do individuals have a right to religious liberty? If so, how might that right be protected? How does the American Constitution protect the right to religious freedom? What is the proper relationship between church and state? Is religion necessary, good, or bad for liberal democracy? Readings include selections from classical, medieval, and modern political philosophy, leading cases of American constitutional law, and contemporary legal theorist and political scientists.

Muñoz, Vincent TR 12:30-1:45

## **INSTITUTIONS**

### **HESB 20225/SOC 20342 Marriage and the Family (1)**

The family is often agreed to be the primary and most fundamental of social institutions. It is within this institution that early socialization and care-giving usually take place, and therefore, many of our ideas about the world are closely tied to our families. This course will give students the opportunity to learn about the diverse forms the family has taken over time and across different groups. This knowledge will be useful in examining the ongoing debate about the place of the family in social life. By taking a sociological approach to learning about the family and by gaining knowledge about national family trends and patterns in the U.S., this course will give students the theoretical and empirical tools for understanding how family life is linked to the social structure, to economic, cultural, and historical events and transitions, and to societal factors like race, class, and gender.

Ocobock, Abigail MW 3:30-4:45

### **HESB 30312/POLS 30213 Domestic Politics of Global Policy (5)**

This course examines challenges to the global policy process and the ways that policymakers and their staffs choose and implement policy. The course focuses on the roles of the executive, the legislature, political partisans, civil servants, experts and interest groups in shaping policies. Because decision-making is so complex, we need to learn to understand motivations piece by piece and to consider how the various pressures add up differently in different decision-making environments—sometimes comparing the United States to other countries, sometimes comparing across different issue areas and policy tools, and sometimes comparing governmental decisions to those made by private companies and non-governmental organizations. This course should help students understand the complexity of contemporary global policy-making.

Gholz, Eugene TR 2:00-3:15

### **HESB 30315/POLS 30710 Hamilton (2)**

Alexander Hamilton has long been considered an important American Founder, but he recently took center stage in the theater and, as a consequence, in popular political culture. Taking a cue from Broadway, this course undertakes a careful examination of this deservedly famous founding figure. Topics covered in the course may include: Hamilton's military service during the Revolutionary War, his role in the writing and ratification of the United States Constitution, his public service in President Washington's cabinet, and his role as a leading figure in the short-lived Federalist Party. In light of the recent presidential election, a particular interest of this course will be to consider what Hamilton contributed to the design and operation of the presidency in particular, and to the United States government more generally. You've seen the musical and listened to the soundtrack: now take the class!

Voboril, Jakob TR 3:30-4:45

### **HESB 30437/POLS 30060 Constitutional Law (1)**

This course introduces the basic themes of the American constitution, its historical development, and debates in constitutional politics. The course employs a variety of instructional methods including Socratic Method lectures, class debates, and moot court exercises in which students play the role of lawyers and justices arguing a Supreme Court case. Students will explore the social and political struggles that have defined the allocation of constitutional power, including debates over presidential war-powers, states' rights, judicial supremacy, federal power to enforce civil rights, and the recent healthcare controversy.

Hall, Matthew MW 2:00-3:15

### **HESB 30499/POLS 30022 Public Opinion & Political Behavior (2)**

A principle tenet underlying democratic governance is the belief that public opinion or the "will of the people" should dictate governmental behavior. To the extent this belief is a realistic consideration, difficult questions remain concerning the capacity for citizens to develop reasoned opinions and how to conceptualize and measure opinion. This course explores the foundations of political and social attitudes and the methodology used to observe what people think about politics.

Davis, Darren MW 11:00-12:15

### **HESB 30638/POLS 30024 Media and Politics (2)**

Although the mass media is not formally part of the U.S. government, it is arguably the most powerful institution shaping public attitudes, creating and producing information, and communicating political information to individual citizens. Almost all exposure to politics comes not from direct experience but from mediated stories. And, with the rise of the Internet, the growth of 24-hour cable news, and the decline of the "Big Three" television networks has created, a more diffuse media environment has been created. The primary purpose of this course is to analyze the role of the media in American politics and its relationship with the public, government, and candidates for office in a democratic society.

Davis, Darren TR 9:30-10:45

### **HESB 30658/POLS 30005 The United States Congress (2)**

This course is an introduction to the political and legislative process of the United States Congress. The course will focus on a semester-long legislative simulation in which students will play the role of United States Senators. Students will organize the legislature, form parties and caucuses, select their own leaders, draft their own bills, debate, and vote on legislation. The first part of the course will consist of traditional lectures to familiarize students with how Congress works; the rest of the semester will be primarily devoted to the legislative simulation.

Hollibaugh, Gary MW 3:30-4:45

## TOPICS

### **HESB 20219/SOC 20228 Social Inequality & American Education (1)**

Many have claimed that the American educational system is the “great equalizer among men.” In other words, the educational system gives everyone a chance to prosper in American society regardless of their social origins. In this course, we will explore the validity of this claim. Do schools help make American society more equal by reducing the importance of class, race, and gender as sources of inequality, or do schools simply reinforce existing inequalities and reproduce pre-existing social relations? Topics covered in the course include: unequal resources among schools, sorting practices of students within schools, parents’ role in determining student outcomes, the role of schooling in determining labor market outcomes for individuals, and the use of educational programs as a remedy for poverty.

Langenkamp, Amy MW 9:30-10:45

### **HESB 20220/SOC 20033 Intro to Social Problems (2)**

Today’s society is beset by many serious social problems, for example, crime and deviance, drug abuse and addiction, domestic violence, hunger and poverty, and racial/ethnic discrimination. How do we think about these problems in ways that lead to helpful solutions? In what ways does one’s own social background and role in society affect his/her views of these problems? In this course, students will learn to take a sociological perspective not only in examining the causes, consequences, and solutions to some of society’s most troubling social problems, but also in taking a critical look at their own perceptions of the problems.

MacColman, Leslie MWF 2:00-2:50

Williams, Richard MW 3:30-4:45

### **HESB 30220/ECON 33561 Tax Reform (2)**

Taxes are the instruments that governments use to acquire resources to pursue their spending activities but increasingly taxes are used today as an instrument to undertaken activities once viewed as government spending. Instead of creating a direct spending program to subsidize individuals who undertake activities the government wishes to promote, individuals who undertake these activities are provided with a tax preference in the form of a deduction from their taxable income or a credit for their tax liability. This course will address the following four primary questions. First, by taking a historical perspective the course asks how has tax policy evolved so that the tax code contains so much hidden spending activity? Second, what is the state of tax policy today - how do we tax ourselves? Third, what is the cost to the economy of our current tax system? Finally, can we adopt a ‘better’ tax code? What are the current policy options (a national sales tax, a flat tax, an expenditure tax, or modifications to our current tax system through a series of base broadening measures and rate reductions) and what is the likelihood that tax reform will be accomplished?

Betson, David TR 12:30-1:45

### **HESB 30301/POLS 30201 United States Foreign Policy (2)**

For better or worse, no state influences the world more than the United States. This course investigates

how American primacy came to be, what its consequences are, and what will drive U.S. foreign policy in the future. The class has three main aims: 1) Sharpen students' use of social science to evaluate claims and understand the world, 2) improve students' ability to attack and defend arguments, and 3) ground students in a broad base of knowledge about American foreign policy history and perennial problems.

Parent, Joe MW 3:30-4:45

### **HESB 30302/CSC 33997 Rethinking Crime and Justice (2)**

What are the causes and costs of criminal behavior? How are people and communities affected by incarceration? How can we make our criminal justice system as good as it can be for all stakeholders? This course brings together students from both sides of the prison wall to explore issues including why people commit crime, what prisons are for, realities of prison life and reentry, effects of victimization, and restorative justice perspectives. This course follows the Inside-Out model of prison exchange now well established across the United States. It provides an opportunity for "inside students" (at the Westville Correctional Facility) and "outside students" (from Notre Dame) to learn with and from each other and to break new ground together. Notre Dame students travel to Westville each week of the semester for dialogue with students at the facility, who have read the same relevant texts. Together they examine myths and realities related to crime and to punishment, explore the effects of criminal justice policy, and develop ideas for responding more effectively to crime in our communities.

Sharpe, Susan M 4:30-10:00

Brandenberger, Jay

Kelly, Edward

### **HESB 30304/ECON 30541 Public Economics (2)**

This course examines the role of the government as defined by economic theory in the creation of public policy. Under ideal market conditions, competition promotes economic efficiency, leaving little to no role for the government with the possible of exception of policy to alter the distribution of income. Nevertheless, in many cases markets fail and government intervention may be necessary. The course will focus on concepts from microeconomics such as externalities, public goods, merit goods, asymmetric information, and income redistribution to understand how governments may construct policies to address economic problems and how government interventions will in turn affect the economy and distribution of well being.

Betson, David TR 3:30-4:45

### **HESB 30306/POLS 30440 Intro to Political Economy (2)**

The globalization of markets has reshaped polities and economies over the last two hundred years, and in the post-World War II period in particular. This class is designed to introduce student to a broad range of issues and theoretical debates about how politics shapes markets, and vice versa. Students will have the chance to read a few classical works in political economy, such as Smith and Polanyi, but the class will largely focus on contemporary issues and debates. We will cover a range of concerns, including industrialization/de-industrialization, economic development, varieties of capitalism, the changing nature of the welfare state, and the role of public and private regulation. The class will also familiarize students with the economic systems of a range of countries, including the US, Japan, Russia and India. No prior classes in economics or political science are required, but an interest in economic issues and economic policy is desirable.

Wengle, Susanne TR 12:30-1:45

### **HESB 30310/ESS 30635 Understanding Race, Culture & Identity in Urban Schools (2)**

This course will focus on understanding urban schools as a part of a broader system of social stratification and the processes by which students in urban schools come to a sense of themselves as students, as members of cultural and racial groups, and as young people in America. Students will explore the ways in which race plays out in urban schooling, identity development, and the types of identities available

to students in cultural environments and urban schools. These issues will be approached from a variety of theoretical perspectives, including sociology, psychology, anthropology, and education. Additionally, students will engage in a qualitative research project, where they gather data in local formal and informal learning environments. The course will culminate with students integrating these theoretical perspectives on race, culture, and identity with their data collection in a final paper projects.

Madkins, Tia TR 11:00-12:15

### **HESB 30312/POLS 30213 Domestic Politics of Global Policy Decisions (5)**

This course examines challenges to the global policy process and the ways that policymakers and their staffs choose and implement policy. The course focuses on the roles of the executive, the legislature, political partisans, civil servants, experts, and interest groups in shaping policies. Because decision-making is so complex, we need to learn to understand motivations piece by piece and to consider how the various pressures add up differently in different decision-making environments--sometimes comparing the United States to other countries, sometimes comparing across different issue areas and policy tools, and sometimes comparing governmental decisions to those made by private companies and non-governmental organizations. This course should help students understand the complexity of contemporary global policy-making.

Gholz, Eugene TR 2:00-3:15

### **HESB 30313/POLS 30242 The Geopolitics of Energy (5)**

This course examines how oil and natural gas have shaped international relations from the early twentieth century to the present, with a particular focus on conflict. It begins by introducing students to the fundamentals of global energy production, consumption and trade, and then briefly surveys the political history of oil as it relates to the great powers. The course then moves on to contemporary issues, including the political significance of "fracking" technology, the role of the United States in protecting Persian Gulf oil, and the extent to which Russia's dominant natural gas position might translate into political influence in Europe. These and other topics are examined through numerous theoretical lenses, including theories of resource conflict, economic interdependence, political coercion, and petro-aggression.

Kelanic, Rosemary MW 2:00-3:15

### **HESB 30568/ESS 30605 Education Law and Policy (1)**

This course focuses on selected legal and policy issues related to K-12 education in the United States. A central theme is the intersection of K-12 schooling and the state, with a particular focus on Constitutional issues of religious freedom and establishment, student speech and privacy, parental choice, educational opportunity, and education reform trends such as charter schools and accountability measures. Questions examined over the course of the semester include: What are the most basic obligations of the state with regard to its regulation of K-12 education? What are the most basic rights of parents in this regard? In what ways does the 1st Amendment protect - and limit - the speech and privacy rights of K-12 schoolchildren? In what ways may the state accommodate K-12 schools with an explicitly religious character? What are the Constitutional requirements with regard to religious speech or expression within K-12 public schools? To what degree is the principle of equality manifest in the form of educational opportunity? How has this changed over time? In what ways have education reform trends such as charter schooling and increased accountability changed the policy landscape of K-12 education?

Schoenig, John MW 12:30-1:45

### **HESB 30584/ESS 33611 History of American Education: Race, Class Gender and Politics (1)**

American Education mirrors American society with myriad challenges, successes, and ideologies. This course will look at how political struggles over race, language, gender, and class have all played out in the battle over American schools, schools that ultimately hold the literal future of America. This course will explore the History of Education in American from the late 1865 to the present and will have special



emphasis on segregated schools in the 19th century and today. The course will also look closely at the very best programs re-shaping American education such as The Alliance for Catholic Education and KIPP. The course will look at education from Kindergarten all the way through graduate programs as we study how our institutions have formed and how they form and transform our society.

Collier, Brian MW 8:00-9:15

### **HESB 30588/POLS 30051 Urban Politics (2)**

This course introduces students to major actors, institutions, processes, and policies of sub-state governments in the United States. Through an intensive comparative examination of historical and contemporary politics in city governments, we will gain an understanding of municipal government and its role within the larger contexts of state and national government.

Fraga, Luis MW 11:00-12:15

### **HESB 30595/ESS 30629 Early Childhood Policy in the U.S. (3)**

This course covers the various issues relevant to the current early childhood education landscape. This includes theories of early learning and child development, policy development in the United States, the issues of inequality and the achievement gap (particularly related to K-12 Education Reform) and research on interventions or “what works” in early childhood programming. The advantage to understanding the theories of child development, the policy context and the intervention research is that it gives future teachers and future policymakers a foundational premise upon which to grow, analyze, learn and teach. Topics covered will include: Theories of Child Development (Infant Schools to Present), Head Start and the CCDBG, State Preschool, Inequality and the Achievement Gap in the Early Years and Interventions in Early Childhood (HighScope/Perry Preschool, Abecedarian and Chicago Parent Studies, Head Start Research). The goal of this class is to come away with a greater understanding of the language, the history, the goals and the possibilities in this policy area as well as its connections to other social welfare programs and to K-12 schooling. Students will become more fluent in the language of early childhood education and will gain the foundational knowledge of past and current theories, laws, policies and educational interventions.

Fulcher-Dawson, Rachel MW 11:00-12:15

### **HESB 33102/CSC 33988 Intro to Asset-Based Community Development (2)**

Community development captures the imagination by being inherently multidisciplinary and drawing from two ambiguous words - ‘community’ and ‘development.’ In this course, we will explore the social and cultural elements and the natural and built environments that shape community and how they relate to each other in the building vitality, sustainability, and quality of life in our communities. We begin by a brief exploration of the history of community development in America, with attention to participation, gender, and race. We then focus on the asset-based model. Asset-based community development is the local control and use of assets to improve the quality of life in a community. Drawing from local examples, we will meet with some of the different stakeholders in the community development process, including community-based organizations, community development corporations, and government agencies. We will discuss core community development issues, processes, and strategies - with an emphasis on thinking about practices that bring improvement for the community, not just for the privileged. Community development captures the imagination by being inherently multidisciplinary and drawing from two ambiguous words - ‘community’ and ‘development.’ In this course, we will explore the social and cultural elements and the natural and built environments that shape community and how they relate to each other in the building vitality, sustainability, and quality of life in our communities. We begin by a brief exploration of the history of community development in America, with attention to participation, gender, and race. We then focus on the asset-based model. Asset-based community development is the local control and use of assets to improve the quality of life in a community. Drawing from local examples, we will meet with some of the different stakeholders in the community development process, including community-based organizations, community development corporations, and government agencies. We will discuss core community

development issues, processes, and strategies - with an emphasis on thinking about practices that bring improvement for the community, not just for the privileged development corporations, and government agencies. We will discuss core community development issues, processes, and strategies - with an emphasis on thinking about practices that bring improvement for the community, not just for the privileged.

Wood, Danielle MW 4:45-6:00

### **HESB 40102/CDT 40220 Cybercrime and the Law (2)**

Almost all crimes, or even human interactions, contain a digital component. The fact that “old” laws don’t always fit “new” problems is no more apparent than in the area of cybercrimes. This course will include discussion of topics including: the methodology of typical cyber investigations, the application of the Fourth Amendment to digital evidence, and different types of cyber-specific laws enforced today. The course will also focus on the responses of both courts and legislators to the ever-evolving issues presented by computer crimes.

Tamashasky, Eric TR 11:00-12:15

### **HESB 40108/ILS 43103 Mexican Immigration (2)**

This course uses experiential learning in the Mexican community of South Bend in order to understand how Mexican migrants conduct their lives across the vast distances separating South Bend and their homeland. The course begins with readings in social science and fiction about transnationalism, Mexican-U.S. migration and the history and sociology of the local community. Next we learn ethical fieldwork methods in preparation for community research. Students working in two-person teams will gather data on local and transnational households and kin networks, gender relations, political involvement, employment, consumption practices, cultural activities and religious life, working through contacts with social service agencies, the Mexican consulate, and Mexican- or Latino-run media, businesses, food stores, and sports leagues. We will document the innovative adaptations of this migrant community, especially the growth of an ethnic enclave of small businesses that both unite Mexicans as an ethnic group and sustain their ties to their homeland. We intend to compile the research in a volume published by Latino Studies to be given to those who shared their lives with us and to entities that are committed to helping them. \* See HESB 40110 below for corresponding community based service.

Richman, Karen TR 12:30-1:45

### **HESB 40109/SOC 40838 Racial and Ethnic Conflict in the US (3)**

The course examines the causes and consequences of racial and ethnic conflict. We will address questions such as the following: How do race and ethnicity become meaningful to social actors? What factors contribute to inter-group conflict? What are the origins and consequences of inter-group inequalities? How are racial and ethnic identities related to social class? How are racial and ethnic identities related to politics? How can a racial or ethnic group overcome a subordinate status? In addition to engaging relevant literature, students will devote significant time to developing original research questions which could, with further development, result in published articles. (May not take if already took SOC 43838 because of course content overlap.)

McVeigh, Rory MW 11:00-12:15

### **HESB 40110/ILS 41103 Community Based Service for Mexican Immigration class (2)**

This one credit course immerses students in service in the Latino community of South Bend as tutors, assistants, mentors and translators, etc. Students must be enrolled in the classroom course of Mexican Immigration to take this class.

Richman, Karen TBD

### **HESB 43540/SOC 43479 International Migration & Human Rights (1)**

This course is an extension from the mini-course to a full term, with a wider coverage of international migration experiences in the world with an emphasis on human rights. It starts with a historical approach to various immigration waves to the United States, from the years of the Industrial Revolution to the present. It focuses on the current debate on the impact of the undocumented immigration from Mexico and Central America, with a discussion of the gap between public perceptions and research findings. Differences between Mexico and the United States' migration policies, and its social and economic implications, are discussed. The recent developments within the context of the United Nations' Commission of Human Rights on the relationship between migration and human rights are also covered.

Bustamante, Jorge TR 3:30-4:45

### **HESB 43895/SOC 43281 Racial/Ethnic Educational Inequality (1)**

This course examines the educational experiences and struggles of racial/ethnic minority students in US public schools. Students will study educational stratification by race/ethnicity, as well as how racial/ethnic minorities experience this stratification. We will explore legal, political, historical and social perspectives regarding educational policies and practices. Additionally, this course focuses on the potential of education as an agent for social justice and change for linguistically and culturally diverse groups.

Langenkamp, Amy MW 11:00-12:15

## **CAPSTONE**

### **HESB 48000 Independent Capstone Research Project (5)**

This course offers students an opportunity to pursue an independent capstone research project. Students will choose a faculty member that will guide them through the semester-long research, including producing a final research note or policy memo. Interested students should speak with the Hesburgh Program in Public Service academic advisor to obtain approval.

## OTHER OPPORTUNITIES

### **HESB 33900 The Business of Nonprofits: Passion to Practice (1 credit)**

The goal of this course is to offer Arts & Letters students interested in nonprofit careers an introduction to the basic business acumen necessary for success in this field. The course will cover core concepts integral to understanding the business operations and sustainability of nonprofit organizations. We will explore how nonprofits impact their community and constituents through: communicating and marketing their mission, coordinating volunteers, recruiting their board and managing their funding. The course will also provide students an opportunity to reflect on their motivations and values as well as gain a deeper understanding of nonprofit careers and how to plan their career path. The course will meet 10 times over the course of the semester and include guest speakers from the community. This course is ideal for students who plan to pursue an opportunity in the nonprofit sector.

Arroyo, Carolina T 5:45-7:00

Francis, Claudia